

PELHAM SCHOOL DISTRICT POLICY

IK – EARNING OF HIGH SCHOOL CREDIT

Also: BAAA, IKF, ILBA, ILBAA, IMDB

Category: Priority

Demonstration of Mastery

Students can earn course credit by demonstrating mastery of the required coursework and material in accordance with Policy IKF, High School Graduation. Mastery is defined in accordance with Policy ILBAA, High School Competency Assessment as: sufficient evidence of attainment of the required content, concepts, and skills of a particular course. Student assessment of mastery outside of normal coursework is the responsibility of the building principal.

Credit will be awarded upon satisfactory demonstration and mastery of the required course competencies. Additionally, credit may also be awarded if a student is able to demonstrate learning experience in compliance with the district-specified curriculum and assessment standards. No partial credit will be awarded for courses that have not been completed.

Transfer Credits from Other Approved Schools

Students can receive credits toward graduation for courses from another approved school subject to this Section.

1. Awarding of Credit for Similar Courses from an Approved School. The building Principal shall grant credit for any similar courses or programs that have been satisfactorily completed at any other approved schools. For the purposes of this paragraph, when reviewing the issue of whether a course or program is “similar”, the Principal shall consider District course descriptions and curricula, course syllabi, District and graduation competencies per Board policy ILBAA, and any other relevant information provided by the parent/guardian of the transferring student, and/or the approved school at issue.

Approved schools include New Hampshire public schools, charter schools, public academies, approved public or private tuition program schools and other similarly approved schools outside of New Hampshire.

2. Denial of Award Credit for Courses from Another School

The building Principal will provide a timely and written notification of denial to award credit. The written denial shall include a justification for denial, including discussion of criteria set out in paragraph 1 and any other factors that support the Principal’s denial.

Upon written request by the parent/guardian, such denial can be submitted for review by the Superintendent, who may override or modify the Principal’s denial. Any further review shall be subject to the provisions of Board policy BAAA.

**PELHAM SCHOOL DISTRICT POLICY
IK – EARNING OF HIGH SCHOOL CREDIT**

Also: BAAA, IKF, ILBA, ILBAA, IMDB

Category: Priority

District Policy History:

Adopted: May 25, 2011

Updated: July 13, 2023

Legal References:

RSA 193-E:3-f, Approval of Courses and Programs

N.H. Dept. of Education Administrative Rule – Ed 306.02(e), Credit

N.H. Dept. of Education Administrative Rule – Ed 306.04(a)(15), How Credit Can Be Earned

N.H. Dept. of Education Administrative Rule – Ed 306.04(a)(16), How A Credit Used To Track Achievement Of Graduation Competencies

N.H. Dept. of Education Administrative Rule – Ed 306.27, High School Curriculum, Credits, Graduation Requirements, and Co Curricular Program